# MVC Careers Programme Newsletter

Issue 1

Mr T J Brame (Lead for Careers Advice)

#### **Activities and Events**

The year so far

Welcome to our termly newsletter aimed at giving students and parents updated information about the MVC Careers Advice programme.

As the newly appointed Careers Advice and Information lead, my job is to provide a link between our students and the world of work. As a Business Studies teacher with many years experience in commerce and industry, I am aware of the value of making our young people aware that their education provides the foundation to their eventual career path. Having a choice of career options when reaching the end of their education journey, however long that may be, is an enviable position for a person to be in and my aim is to encourage all of our students to see that their years at this school will prepare them for a rewarding and fulfilling career in whatever field they ultimately choose.

To this end, MVC organise a range of events and activities that introduce them to the world of work and to career professionals from all commercial sectors.



Year 7 try to guess the career of our visitors as they hear about a range of job roles.

#### CRC come to MVC

Representatives from Cambridge Regional College came to Melbourn to speak to Year 9 about their options for vocational courses at the college.

This gave students a chance to consider their future choices before finally deciding upon their subject options for Year 10. Booklets and other information was handed out to all interested and many students reported that they had found this a useful exercise



Year 9 students listen to our business experts as they give them tips on how to design and develop their business ideas

#### **Recent Events**

# The story so far

'The Dragons' visit MVC

#### Enterprise Day

In October we held our Annual 'Enterprise Day'. This event gave Year 9 a chance to experience the thrill of seeing their business idea come to life and be appraised by a team of industry experts. Although there was not the chance of a 'millionaire investor' at the end, most students demonstrated their enmthusiasm for designing and marketing their own product or service.

Finalists had the nerve-wrecking chance to present their idea to a panel of experts who had a range of searching questions to ask. It was great to see participants entering into the spirit and tackling the series of challenges given to them by our guests from Form the Future'. Using real-world examples, our facilitators help the students understand how to plan and launch their products or services with a series of focussed tasks, from brtainstaorming the initial idea to designing the logo and advertising needed for promotion.

With the emphasis on 'sustainability', ideas included a novel way to collect methayne from cows to a gymnasium that used members energy to provide cheaper electricity. The winning idea came from Darwins' Bertie, Evaristo, Thomas, Henry and Charlie who designed an efficient seed planting method for farmers by using a fleet of drones.

### What's My Line

In February, Year 7 were visited by a team of career professionals with jobs ranging from a SCUBA Diving Instructor to a Polar Expolorer. The aim was for the students to guess their jobs and, afterwards, find out some more information about the various roles. There were some interesting questions (nobody seemed to be too interested in salaries) and our visitors were impressed with the enthusiasm and behaviour of the whole year group

#### **Event**

May 24

**Mock Interviews** 

Year 10 will be have the opportunity to give an account of themselves by talking to a team of professional interviewers. Great experience and feeback for work or university applications

# **Event**

June 24

Careers Carousel

Year 8 will meet and talk to people from business about career aspirations with real life examples of how to decide upon and ultimately reach for your career goal.

# **Visitors**

June 24

Apprenticeships

Year 10 will receive a talk from an industry professional on their options when considering an apprenticeship.